



## **Four Reporting Measures**

LeMoyne-Owen College, Educator Preparation Program is designed to prepare teacher candidates to demonstrate the knowledge, skills, and disposition necessary for effective teaching not just within the local and surrounding school systems but within the global society. As a means of determining the strength of the Educator Preparation Program, data is collected by various means and analyzed for the purpose of ensuring that candidates will participate in a rigorous program that will afford them the opportunity to make sound impact in learning and development of children within the P-12 community.

Data collected within this program is used to assist with the annual reporting measures required by the Council for the Accreditation of Educator Preparation (CAEP) and to make the public aware of the of the successes and challenges that exist within the Division and the program impact and outcomes as we strive to produce stellar teacher candidates.

These CAEP reporting measures are outlined below and Data within this report was provided by the TN State Board of Education on LeMoyne-Owen College's most recent TN Educator Preparation Report Card.

- **Completer Effectiveness**

Teachers in Tennessee are evaluated through TEAM classroom observations and student scores using the Tennessee Value Added Assessment System (TVAAS). Teachers also receive level of effectiveness scores (LOE). The LOE score includes all components of the Tennessee teachers' annual evaluation, which includes TEAM observation scores and TVAAS scores. A level 3 on a scale of 1-5 is considered "at expectations" on all three of these measures.

### [LOC Provider Impact 2021](#)

- **Satisfaction of Employers and Stakeholder Involvement**

Information about LOC's teacher candidates and their resulting employment in Tennessee public schools in their first year after graduation and for the following two consecutive years is collected and reported through the TN Report Card.

### [LOC Employment 2021](#)

- **Candidate Competency at Completion**

In order for an individual to acquire a teaching license in Tennessee, many requirements must be met. All candidates must pass a series of assessments . The specific assessments measured through the Report Card are the Praxis Principles of Learning and Teaching (PLT) exam and the Praxis Subject

Assessments, specific for each endorsement area. The edTPA, a performance assessment completed during the final residency semester, is also required for licensure.

### [LOC Candidate Assessment 2021](#)

State licensure requirements also include an admission to teacher education assessment. The Report Card includes data about candidates who scored at or above the required score on the admission to teacher education qualifying assessments.

### [LOC Candidate Profile 2021](#)

- **Ability of Completers to be Hired**

Completers of LOC's educator preparation programs are hired for teaching positions in the endorsement areas for which they have been prepared. LOC's EPP Report Card provides data about employment in Tennessee's public schools.

### [LOC Employment 2021](#)