

# LeMoyne-Owen COLLEGE

**LEADERSHIP. OPPORTUNITY. CHANGE.**

## Student Achievement Data (2015-2018)

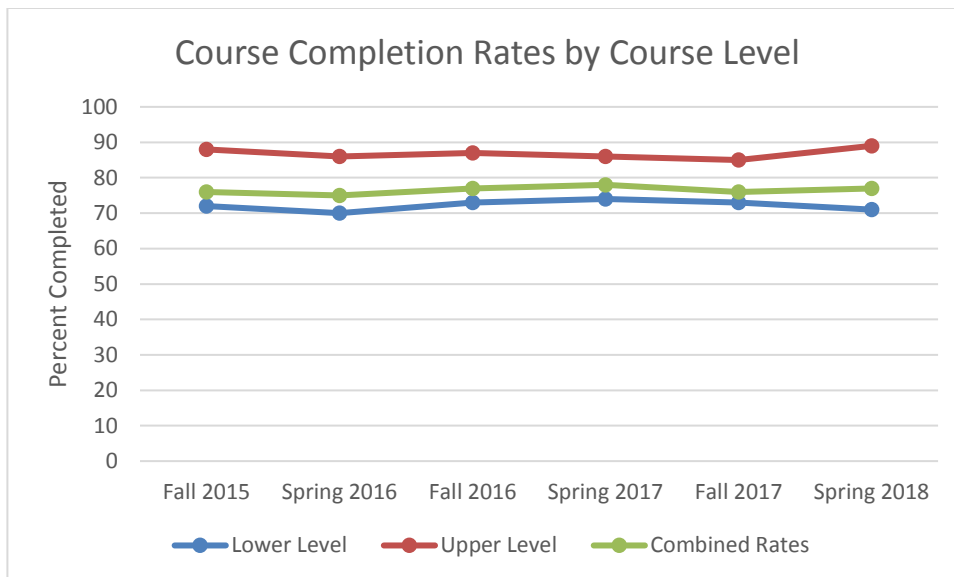
The faculty and administration of LeMoyne-Owen College believe that successful completion of courses measures students' progress to completion of a degree and is a valid gauge of student achievement. This approach is appropriate for Le-Moyne Owen College students, many of whom are first-generation college students or underprepared for college study when they matriculate. In the following table, course completion is defined as a grade of C or better, with the exception of the general education courses (Core II) in which a grade of D can count toward graduation (see Catalog, p. 60). In evaluating course completion in conjunction with first-to-second year retention and graduation rates, the institution is tracking upper-level courses separately as a determinant of degree progress by students engaged in completion of requirements for a major.

### Course Completion Rates by Course Levels

Semester	Fall 15		Spring 16		Fall 16		Spring 17		Fall 17		Spring 18	
	N	%	N	%	N	%	N	%	N	%	N	%
Lower Level Courses (100 and 200)	3608	72	2959	70	3384	73	2743	74	2936	73	2702	71
Upper Level Courses (300 and 400)	1042	88	1386	86	1332	87	1441	86	1305	85	1370	89
Combined Rates	4650	76	4345	75	4716	77	4184	78	4241	76	4014	77

N = Courses

Based on historical data, and adopting a heuristic approach of anchoring and adjustment, the college has set an 85 percent completion rate as the target for upper level courses, 75 percent for lower-level courses, and a combined completion objective of 80 percent, with a minimum threshold of 75 percent. As can be seen by the data, LeMoyne-Owen College is consistently meeting the expected student achievement outcomes of students at the junior-senior level and has improved the course completion rates of first and second year students over the past several years.



Course completion by educational program, as measured in upper-division (300-400 level) courses in the discipline, exhibits more variance from year to year. Nevertheless, many of the educational program surpass the institution’s target of 85 percent completion for upper-level courses. The minimum threshold in any program is 75 percent. This goal has been determined by administration and faculty to be appropriate for the kinds of educational programs offered by the institution.

### Course Completion by Major (Percent of Upper-Division Courses Completed)

Major	2015-16	2016-17	2017-18
Art	85	86	88
Biology	78	78	82
Business Administration	89	95	86
Chemistry	96	93	94
Communication and Journalism	81	62	77
Computer Science	100	91	94
Criminal Justice	86	90	85
Education	95	86	86
English	86	82	93
History	92	72	80
Information Technology	87	89	98
Mathematics	74	65	95
Music	95	93	93
Political Science	77	83	88
Social Work	81	82	77
Sociology	85	92	88
Special Education	89	84	95

As required by IPEDS, the college reports first-time freshman retention rates and posts the results publicly on its website. The percentages reflect the institution’s retention of first-time freshmen in the documented fall cohort. LeMoyne-Owen College strives for a first-time freshman first year retention rate of 65 percent with a minimum threshold of 50 percent.

**Fall-to-Fall Retention Rate (2015-2018)**

Cohort Year	Cohort Enrollment	Retained	Retention Rate
2014	149	86	58%
2015	175	75	43%
2016	189	94	50%
2017	170	115	68%

The college believes that many factors have an impact on the retention of students—financial support, family responsibilities, health challenges—and as a consequence, retention and graduation rates of a first-year cohort have limited value as measures of student achievement.

**Graduates (2015-2018)**

Graduates	2015	2016	2017	2018
Number of Graduates	148	116	144	106

**4 Year Average - 129**