Center for Active Student Education

*Engaging students academically, professionally, in the community and on campus*

A Student Guide

CASE is supported by a grant from the Plough Foundation
Welcome CASE Champions

Welcome each and every one of you to LeMoyne-Owen College. As you begin this important leg in your journey of lifelong learning, please know that we are all here to support and mentor you. In the tradition of historically Black colleges, LeMoyne-Owen recognizes that each student is a special and unique individual. The Center for Active Student Education offers a personalized program to assist you in meeting your special goals and developing your talents and strengths. You will have the opportunity to meet and interact with leading members of the community. Our mission calls for the development of leaders, so as you meet the challenge of a college education, you will be empowered intellectually, culturally and spiritually for a richer professional, civic and personal life.

Please remember that you are an important member of a community of learners, and we look forward to learning from and with you, as well as launching you on an exciting exploration of ideas and knowledge.

Sincerely,

Barbara S. Frankle, Ph.D.
Dean of Faculty

Greetings!

Welcome to LeMoyne-Owen College and a rich legacy of academic excellence and service. Outstanding scholars have walked these hallow halls and made meaningful contributions to our society. Many of your former teachers attended LOC. Many of your civic and political leaders are graduates of this fine institution. Our president, Johnnie B. Watson, is an alumnus.

We are sure that many of you are filled with anxieties that most students have upon enrollment as freshmen. While you may have been a good student in high school, you may have doubts about succeeding in college. Erase those doubts. You will be represented by a caring and dynamic president, challenged by an outstanding faculty, and supported by a host of committed mentors and staff. Moreover, you will grow from many opportunities to become fully engaged throughout your academic progression. Through a system of campus-wide assessments you will develop core values, skills, and competencies that will help you throughout your academic, professional, and personal life. Upon graduation you will have a better sense of who you are as an individual, a more focused career plan and a stronger commitment to your community.

Erase any doubts you may have. Today, you begin to walk in the tracks of leaders, leaving footprints of your journey to scholarship and leadership. Never stop learning, growing, and looking for new opportunities to improve yourself and your community. The Center for Active Student Education (CASE) commends you for making the decision to attend LeMoyne-Owen College. We are committed to assisting you by working with the faculty and student affairs staff to identify resources and strategies that will ensure your SUCCESS!

The Center for Active Student Education Team
The purpose of the Center for Active Student Education (CASE) is to improve student performance by implementing teaching and learning strategies that will lead to success in professional and civic engagement. The new Center transforms the educational environment at LeMoyne-Owen College by integrating a competency-based approach to learning into the traditional content-based curriculum and into all student support services. Further, CASE links the development of the competencies to active academic student engagement in the community, linking theory with practice. Institutionalizing this focus on the growth of each individual student allows the College to develop a locally unique approach to collegiate learning.

The Center for Active Student Education will:

- Improve the skills and proficiencies of all students by:
  1) conducting assessments of each individual’s attainment of desired competencies at benchmark periods;
  2) providing prescriptive feedback to address needs revealed by the evaluation; and
  3) developing an institutionalized, structured system of addressing the identified needs of individual students.

- Expand and diversify community-based educational opportunities for students, including interaction with community and professional leaders and field placements, insuring that those placements are related to and reinforce the desired student competencies, and that they are part of the overall assessment of student.

- Enhance student learning and motivation by:
  1) helping students track their improvement in key proficiencies, encouraging them that they are making progress;
  2) increasing the intentionality of their college career by helping them see how classes and programs contribute to their intellectual growth; and
  3) individualizing their learning environment.

- Create an institution wide support system for all students with a consistent and clear message, promoting the development of each individual.
LeMoyne-Owen College Student Competencies

Critical Thinking
Think creatively, critically, logically, and analytically using both quantitative and qualitative methods for solving problems.

Communications
Communicate effectively (listen, speak, read and write) on formal and informal levels.

Values
Distinguish, clarify and refine personal values for the attainment of richer self-perception and relate those values to the value systems of others.

A Sense of Heritage
Appreciate, understand and know the foundations of the Afrocentric perspective.

Global Perspective and Diversity
Appreciate, understand and know the foundations of diverse cultures in the context of a global community.
LeMoyne-Owen College Student Competencies

**Major Course of Study**

Appreciate, understand and know and pursue the principles, method and subject matter which underlie the major discipline

**Social Responsibility and Citizenship**

Accept social responsibility and provide service to humankind

**Scientific and Technological Literacy**

Maintain literacy for the understanding of the impact of science and technology on individuals, society and the environment

**Lifelong Learning**

Attain motivational, personal management and interpersonal skills, professional development and research experience, as well as resourcefulness that will form the basis for a career and/or further educational experiences.

**Aesthetic Engagement**

Attain critical skills, frame of reference and understanding to appreciate and discriminate artistic achievement
Statement of Student Engagement

The LeMoyne-Owen College faculty strives to teach the skills and competencies needed to ensure a successful academic experience. Learning is a collaborative process that requires commitment and full participation from both faculty and students. The Center for Active Student Education advocates standards of student engagement that maximize the learning experience and encourage optimal performance.

### Attendance/Punctuality

- Regular and punctual attendance is required for the entire period: students should arrive on time and remain until the end of each class meeting.
- Only registered students may attend class.

### Academic Preparedness/Participation

- Read the assigned lessons.
- Bring all necessary course materials to all class sessions.
- Complete and hand in assignments on time.
- Complete all tests on the scheduled date.
- Take advantage of tutoring at the Teaching and Learning Center.
- Refrain from cheating, including plagiarizing, which constitutes Academic Misconduct.

### Classroom Behavior

- Be fair, accurate, and respectful in all communications with instructors, fellow students, and staff.
- Turn off and put away all cellular telephones, pagers, and any other distracting devices before coming into classrooms and labs.
- Use computers only as directed by the instructor.
Colin Powell’s 13 Rules of Life

Colin Powell’s first of thirteen rules tell us that things are not as bad as we usually think they are, and that things will look better in the morning. Following are his additional twelve rules of life.

1. Get mad, and then get over it.
2. Avoid having your ego so close to your position that when your position falls, your ego goes with it.
3. It can be done!
4. Be careful what you choose. You may get it.
5. Don’t let adverse facts stand in the way of a good decision.
6. You can’t make someone else’s choices. You shouldn’t let someone else make yours.
7. Check small things.
8. Share credit.
11. Don’t take counsel of your fears or naysayers.
12. Perpetual optimism is a force multiplier.

Source: My American Journey, by Colin Powell Jan 1, 1996

College Survival Tips

Getting Off to a Good Start

- Take advantage of early registration.
- Learn your way around the campus.
- Get organized.
- Go to class prepared.
- Develop and maintain good attendance.
- Identify a study partner or study group.
- Identify available resources.
- Develop a study plan.
**FRESHMAN YEAR**

- *Freshman Seminar - Autobiographical Essay*
- *First Year (Pre) Assessment/ Results*
- Service Learning Group Projects
- *SIGI³ Assessment*
- *Register with Career Services/ *Initial Resume Sample*
- Career Exploration/ Research Internships
- Apply for Internships—Second Semester
- Membership in Campus Organization (s)

**SOPHOMORE YEAR**

- Evidence of Benchmark Activities in Academic Divisions
- *Mid-Point (Post) Assessment/ Results*
- Service Learning Projects
- Career Exploration/ Research Internships
- Apply for Internships/ Attend Internship Expo
- Membership in Campus Organization(s)
- Attend Career/ Graduate School Expo

**JUNIOR YEAR**

- *Junior Year Assessment:*
  - Capstone I Assessment or
  - Internship Involvement/ Assessment
- Individual Service Learning Projects
- Internship Application and Involvement / Internship Expo
- Membership in Campus Organization(s)
- Career Services Update - Resume, Cover Letter etc. on file
- Attend Career/ Graduate School Expo

**SENIOR YEAR**

- *Senior Year Assessment - Capstone Presentation/ Results*
  (Academic & Social Applications of LOC Competencies)
- Individual Service Learning Projects
- *Internship Expo and Involvement/ Assessment Results*
- Membership in Campus Organization(s)
- Career Services Update - Resume, Cover Letter etc. on file
- Attend Career/ Graduate School Expo

* Student portfolio items