LEMOYNE-OWEN COLLEGE

STUDENT HANDBOOK
2015-2016
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission</td>
<td>3</td>
</tr>
<tr>
<td>Vision</td>
<td>3</td>
</tr>
<tr>
<td>Student Learning Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>Honors Scholars FAQs</td>
<td>4</td>
</tr>
<tr>
<td>The Honors Program Curriculum</td>
<td>6</td>
</tr>
<tr>
<td>Requirements for Graduation</td>
<td>6</td>
</tr>
<tr>
<td>Honors Courses</td>
<td>6</td>
</tr>
<tr>
<td>Honors Orientation</td>
<td>7</td>
</tr>
<tr>
<td>The Honors Symposium</td>
<td>7</td>
</tr>
<tr>
<td>The Honors Club</td>
<td>7</td>
</tr>
<tr>
<td>Special Features of the Honors Program</td>
<td>8</td>
</tr>
<tr>
<td>Advisors</td>
<td>8</td>
</tr>
<tr>
<td>Contacts</td>
<td>8</td>
</tr>
</tbody>
</table>
The Honors Program Mission
The mission of the W.E.B. Du Bois e Honors Program is to provide a challenging educational opportunity, above and beyond the standard curriculum, for exceptional students who strive for academic excellence.

The Honors Program Vision
The Honors Program offers students a wide variety of challenging courses in every department and program in the college. The Honors Program also encourages full access to the college's educational resources and faculties, challenging students to initiate, create and think critically. Option Contract Honors courses and individualized studies are designed to foster intellectual inquiry and growth. The most inviting aspect of the W.E.B. Du Bois Honors Program is the way it brings together outstanding students and faculty in exciting learning encounters. The result is a dynamic environment that inspires students in unparalleled intellectual pursuits.

The Honors Program Student Learning Competencies
By completing the Honors Program curriculum, the Honors Scholar also fulfills the program student learning competencies. The LeMoyne-Owen College Honors Program Student Learning Outcomes are:

Critical Thinking
Honors Scholars will:
- Analyze spoken, written, or graphic texts.
- Identify the argument in a given text and articulate the disciplinary, historical, or cultural assumptions behind it.
- Apply knowledge creatively to solve problems and explain issues.

Effective Communication
Honors Scholars will:
- Communicate ideas, facts, theories, and arguments effectively
- Express ideas and concepts precisely and persuasively in multiple formats
- Present ideas orally, in writing, and through appropriate technologies to a variety of audiences.

Ethical Reasoning
Honors Scholars will:
- Reflect on personal values and their influence on choices.
- Demonstrate a respect for human diversity and a critical awareness of their own assumptions, stereotypes, and biases when confronting difference.
- Communicate issues that are important to them.
- Identify and assess the personal, social, scientific, and/or historical influences that contribute to their perspectives on the above issues.

Civic Engagement and Leadership
Honors Scholars will:
- Contribute to the development and vitality of the community of scholars established by the Honors Program.
- Demonstrate the ability to lead teams and to be effective team members.
- Enhance classroom learning with related experiences in which they apply their knowledge and skills in a way that serves others in the community.
Honors Scholars FAQs

Who are Honors Scholars?
Students participating in the Honors Program are designated Honors Scholars. Honors Scholars are highly motivated students who wish to go beyond the minimum requirements for graduation from LeMoyne-Owen College. They are enthusiastic students who are engaged both academically and civically.

Honors Scholars demonstrate the following:
- excellence in a given academic area, as demonstrated by grades
- intellectual curiosity—the desire to learn more than the minimum
- open-mindedness and a tolerance for diverse perspectives
- engagement and in-class participation
- willingness and ability to work independently
- initiative and responsibility
- dependability, attendance and punctuality

Why Become an Honors Scholar?
Just a few of the reasons to become an Honors Scholar are:
- Special Honors Housing
- Designated W.E.B. Du Bois Honors office with computers, copiers, and printers.
- Small, meaningful student/faculty interaction in courses designated as Honors Option Courses.
- Individualized academic and career advisement from an Honors faculty mentor focused on student success.
- Enriching out-of-classroom activities.
- Campus leadership roles and eligibility for membership in a national honors organization: The National Association of African American Honors Programs (NAAAHP).
- Opportunity to interact and compete with Honors students from other HBCU institutions at the NAAAHP Conventions.
- Participation in the annual Honors Symposium held each spring.
- Honors designation on diploma and transcript.
- Recognition as Honors Program Graduate at Commencement with the presentation of the W.E.B. Du Bois Honors Program Medallion.
- Enhanced preparation for entering baccalaureate and advanced programs.
- Recognition of academic excellence when applying to baccalaureate and advanced programs.
- Eligibility for scholarships.
- Recognition of your outstanding achievement and leadership when seeking employment.

Goals
The W. E. B. Du Bois Scholars Program (DBSP) is designed to nurture and develop promising young scholars at LeMoyne-Owen College. More specifically, the goal is to produce students who are committed to academic and personal excellence, oriented toward pursuing graduate and professional degrees, and dedicated to serving their communities. In addition, the DBSP promotes the ideal of a liberal arts education and serves as an intellectual and academic laboratory for the campus at large.
Who is Eligible to Become a W.E.B. Du Bois Honors Scholar?

All students receiving scholarships at LeMoyne-Owen College will become members of the W.E.B. Du Bois Scholars Program. Honors students will select certain courses that they want to take for Honors credit, complete an Option Contract for each course, and request that the appropriate course instructors approve their requests. Alone with the required two DBSP Honors courses, students are required to complete the appropriate number of Contract Honors courses and Honors in the Major courses as designated by their level of scholarship.

Students not receiving an academic scholarship and have obtained a GPA of 3.33 may apply for membership into the W.E.B. Du Bois Honors Program by completing the W.E.B. Du Bois application. Students enrolled in any academic program full-time are eligible for membership.

These students must meet the following criteria:

High School students
- have a 3.33 high school GPA
- have minimum 20 ACT score
- be admitted as a LOC student

Current LOC students
- have a minimum 3.33 college GPA with 12 credit hours completed
- have two recommendations from faculty

Retention Policy

The Honors Program student must maintain a GPA of at least 3.33 to remain in good standing. Students whose GPAs fall between 3.00 and 3.329 automatically are placed on probation, but they have until the following semester to raise their GPAs to 3.33. Unfortunately, students falling below 3.00 after the semester of probation is dismissed from the Program and as a result will lose their scholarship.

DuBois Scholars Curriculum

DBSP 110/111 Freshman Du Bois Scholars Colloquium (2) This course is an academically rigorous course based on Program Orientations, class readings, class discussions, and written projects. The overarching focus of the course is an exploration of Dr. W. E. B. Du Bois’ “Talented Tenth” theory and what it means to be an educated person.

DBSP 210/211 Freshman Du Bois Scholars Colloquium (2) This course is an academically rigorous course based on class readings, class discussion, and written projects. The course focuses on Dr. W. E. B. DuBois' work, writings, Pan-Africanism, and contribution to the world.

DBSP 310/311 Upper Level Du Bois Scholars Colloquium (2) This is an academic rigorous course based on class readings, class discussions, and written projects. The titles and content of these courses will vary from semester to semester. These courses are restricted to DBSP students in their junior and senior years.

DBSP 350 Directed Readings (2) These are two credit tutorial offerings taken outside of a student's chosen major to further emphasize the interdisciplinary nature of a true liberal arts ideal.

DBSP 399 Semester of Service (1) LeMoyne-Owen College has a deep commitment and long tradition of service to the community. Du Bois scholars are asked to embrace this responsibility and to share their time and talents with others in a Semester of Service project during their junior year.
DBSP 402 Study Abroad (2) Du Bois scholars may substitute a semester or year of study abroad for the upper level DBSP colloquium requirement. Students choosing this option will be required to keep a journal of their experience and complete short paper about the experience upon their return.

DBSP Senior Honors Project: Students will complete this requirement in conjunction with their Capstone requirement. Senior Du Bois scholars must choose a faculty mentor for their honors project/thesis. The student and the mentor together will select two faculty readers, one of which must be from outside the student’s major discipline. Readers should from disciplines appropriate to the nature of the project/thesis. Students embarking on an honors project/thesis must also fulfill all requirements of their capstone. Students must submit a one page description of the project to the DBSP director. To receive Honors credit, this description must be approved by the DBSP director, the faculty mentor, and both faculty readers before the student registers for the capstone course. Although most majors only require one semester to the capstone course, it is recommended that students plan to spend at least two semesters working on their honors projects/thesis.

Research Symposium: All Du Bois scholars will have an opportunity to present research papers during the annual Dr. C. Eric Lincoln ‘Best Paper’ Competition Symposium, held during Honors Week. Participation in the research symposium will strengthen honors student’s research and communication skills. The research symposium will teach student scholars to communicate effectively (listen, speak, read, and write) on formal and informal levels.

Requirements for Graduation as a W.E.B. Du Bois Honors Scholar:
Honors Scholars must complete the required number of DBSP Honors, Honors in the Major, and Contract Honors Courses and must:

- Maintain a cumulative GPA of 3.33;
- Earn a grade of A or B in four credits of Colloquium courses;
- Earn a grade of A or B in nine credit hours of Honors Options Courses or designated Honors Sections;
- Earn a grade of A or B in EDUC 202 (Portfolio Development). Three (3) credit hours;

5. Complete an Honors E-Portfolio by:
- Submitting to the Honors Program Director final projects from at least five Honors Courses;
- Submitting to the Honors Program Director evidence of civic engagement and/or leadership (either within the classroom setting or outside the classroom);
- Completing sixty (45) hours of community service; and
- Completing all LOC graduation requirements.


What are the Characteristics of Honors Options Courses?

1. All Honors Options Courses include the Honors Program Student Learning Competencies: critical thinking, effective communication, ethical reasoning, and civic engagement/leadership.

2. Honors Options Courses differ from “regular” courses in several ways. They explore the topic in more depth, and they require more critical thinking and analysis from the Honors Scholars. These courses usually require different teaching methods. They employ a greater variety of source materials. They also introduce Honors Scholars to the methods and standards of the discipline. Honors Courses should be more rigorous and are
usually more enjoyable. Honors Scholars traditionally leave the Honors Program with a greater sense of accomplishment, greater confidence and a respect for the academic process.

3. Learning becomes a shared, dynamic process, shifting the classroom focus from the teacher to the Honors Scholar. The Honors Scholar assumes responsibility for his or her own learning. Challenging readings, especially primary sources and great works, are an integral part of the course. Close analysis and interpretation of these texts teach Honors Scholars to think critically and to develop the confidence to deal with the larger issues and challenges of today’s world.

4. Discourse is the heart of an Honors Option. It arises from questions generated by reading and analyzing texts or problems. At first, questions may be posed by the instructor, but as Honors Scholars gain confidence, they develop their own strategies for inquiry and criticism. Directed inquiry is the first step in making Honors Scholars independent and responsible learners.

What is the Honors Program E-Portfolio?
Located on the Honors Program site, the Honors Program E-Portfolio contains all of your Honors Options Course Projects as well as evidence of your civic engagement and/or leadership. You are responsible for uploading these documents to the portfolio. Your E-portfolio will be proof that you have completed your Honors Program curriculum. For help uploading materials to the E-Portfolio please contact the Honors Advisor or Director. (See page 8 for contact information.)

What is the Procedure for Submitting an Honors Option Contract?
1. The Contract: The instructor, working with the Honors Scholar, completes the Honors Option Contract (on the Honors Program website) and submits it. The Contract will include:
   a. A working title of the Honors Option Project
   b. A description of the Honors Option Projects
   c. The requirements of the Honor Option Project including an essay of at least six to eight pages or the equivalent an oral presentation
2. The Honors Option contract will be submitted by the fourth week of classes (16-week semester) at the latest.

What Can I Use as Evidence of Civic Engagement and/or Leadership?
Examples that you can submit to your E-Portfolio include:

- letter from faculty or administrator
- community service
- symposium program
- newspaper article
- documentation of leadership role in a club, organization or Honor Society.

Honors Program Advisors are available to meet with students individually to help them apply for the program, chart their coursework, and find ways to take advantage of the many opportunities available through the Honors Program. (Please see page 8 for contact information.)

Honors Option Courses: Most LOC courses can be Honors Option Courses. In these courses a student in the Honors Program and the instructor agree on an Honors Option Contract (see details below). Within the first ten days of class, the student fills out an Honors Option Contract Form, obtains the instructor’s signature, and submits the completed form to the Honors Program (GOH 200 or GOH 209D). The instructor, working with the student, then completes an online Honors Option Contract that details the scope of the project (see Honors Program website, “Forms”). The Honors Option Contract must be submitted by the fourth week of the semester.
All Honors Option Contracts must meet the following minimum criteria:
1. Honors coursework should be based on research, writing, and presentation. The research paper should be at least six pages beyond non-honors student assignments. It should demonstrate a command of the vocabulary and concepts of the subject, critical analysis and synthesis skill, problem solving, and mastery of the English language.

2. Honors coursework should meet three of the four Honors Program Student Learning Outcomes: critical thinking, articulate communication, ethical reasoning, and civic engagement/leadership.

3. Each student prepares a presentation to be given in class, at the Honors Symposium, and, at the discretion of the instructor, at some other approved venue. This may take any number of forms. If special equipment is required, the instructor will make the arrangements.

4. Honors Scholars are expected to interact, participate fully, and be role models to other students in the class.

5. Instructions for the Honors Options are found in the section “Honors Courses” on page 6.

Reminder:
An Honors Scholar must earn an A or B in an Honors Option Course in order to receive Honors Credit. If the grade is lower than B, it will appear on the student’s transcript, but without the Honors designation.

For all Honors Options Contracts, the Honors Scholar must submit the final project of the course to the Honors Program Director. The projects submitted constitute the Scholar’s Honors E-Portfolio.

Honors Student Orientation
Students who commence their Honors Program studies in fall 2015 are expected to sign up for the Honors Student Orientation (DBSP 110). The purpose of the Orientation is to familiarize students with the curriculum and expectations of the Honors Program. The Orientation is open to those who have been admitted into the Program as well as those who have not.

In addition to the two hour Orientation session (or meeting with an Honors Advisor) students will be expected to attend four of ten Honors events and write short Reflective Essays which the student will upload onto the Honors Program site. The Orientation will be mandatory for all students who begin their Honors Program studies after fall 2015.

The Honors Symposium
Each spring the Honors Program invites all students who have completed Honors Option Contracts in the previous academic year to present their project(s) at this annual event. This event is held in April and the campus and community are invited to attend.

The Honors Club
The W.E.B. Du Bois Honors club is a student organization for Honors Scholars. The Honors Club offers the opportunity to demonstrate leadership and participate in civic engagement. It also provides a place for members to interact with one another. The objectives of the Honors club are to

- Unite scholars interested in pursuing intellectual advancement.
- Encourage dialog and discussion.
- Promote participation in civic engagement activities that benefit the college and the community.
- Offer leadership opportunities.
Special Features of the W.E.B. Du Bois Honors Program

The W.E.B. Du Bois Honors program is a member of the National Association of African American Honors Programs (NAAAHP). Students will have the opportunity to attend the NAAAHP Conventions and participate with Honors students from all of the HBCU institutions. Honors courses and individualized studies are designed to foster intellectual inquiry and growth by providing a dynamic environment that inspires rewarding intellectual pursuits. The program also facilitates student access to the College’s educational resources and provides an opportunity for outstanding students and faculty to engage in exciting learning experiences.

Advisors
Honors Program Advisors are available to meet with students individually to help them apply for the Honors Program, chart their coursework, and find ways to take advantage of all the opportunities available through the Honors Program.

Contact Information
Honors Program Director: Dorsey T. Patterson, dorsey_patterson@loc.edu, Phone 901-435-1286 www.honors@loc.edu. Advisors: Dr. Ralph Calhoun; Mr. Kenneth Quinn, kenneth_quinn@loc.edu. Dr. Denise Ferbee, denise_ferbee@loc.edu.