LOC College Competencies

The following competencies guide the teaching and learning experiences at LeMoyne-Owen College.

- Critical Thinking
- Communication
- Clarifying and Applying Values
- A Sense of Heritage
- Global Perspective and Diversity
- Major Course of Study
- Social Responsibility and Citizenship
- Scientific and Technological Literacy
- Lifelong Learning
- Aesthetical Engagement
LeMoyne-Owen College Mission
LeMoyne-Owen College provides a transformative experience educating students for urban-focused leadership, scholarship, service and professional careers.

Center for Active Student Education Mission
The mission of the Center for Active Student Education (CASE) is to promote a competency-based approach that includes assessments and structured feedback to improve student performance.

Program Overview
The Center for Active Student Education was designed to address one of the educational strategies adopted in the LOC Transformational Plan: To provide distinctive, high quality academic programs greatly valued by students and the community. The goals of CASE are threefold:

- to improve student learning outcomes by establishing continuity in assessment.
- to foster a student-centered learning environment.
- to promote experiential learning through service learning opportunities and internships.

Service Learning & Civic Engagement
The Center for Active Student Education works closely with community partners to build long-term, sustainable partnerships that promote student performance and civic engagement. Activities are designed to:

- address college competencies
- enhance student learning
- improve quality of life in the region
- increase relevance of programs & services
- add public purposes to research agendas
- attract new resources for campus & community
- link campus & community in common purpose
- build public understanding & support
- enhance student retention

Community Engagement
Through a service learning project, LOC students worked with Habitat for Humanity to build homes in Tuscaloosa, Alabama.

Freshman Year
- Freshman Seminar
- Pre and Post Assessments
- Mock Interviews
- Service Learning Group Projects
Volunteer assessors participate in the assessment processes and provide feedback to students. Students participate in service learning projects designed to address community needs.

Sophomore Year
- Sophomore Exposition
  (Pre-Capstone Preparatory)
- Service Learning Projects
- Career Exploratory
- Junior Achievement Projects
Volunteer assessors evaluate student presentations. Through business partnerships, students are assigned career exploratory experiences.

Junior Year
- Individual Service Learning Projects
- Internships
- Capstone Pre-Assessment
Students experience research opportunities in health-related fields and high demand industries. Volunteer assessors evaluate pre-capstone presentations. Students are assigned internships in course of study.

Senior Year
- Capstone Presentations
- Academic & Social Applications
- Internships
Volunteer assessors evaluate capstone presentations and provide feedback. Students have research and business internships in course of study.